

Surrey 14-19 plan

2010-2015



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Our vision is:

To increase and widen participation, improve achievement and ensure that all our learners have equal opportunities to progress to learning or skilled employment for the rest of their adult lives.

To provide a system and structure that remove barriers to success so that all young people in Surrey succeed whatever their ability, socio-economic background, ethnicity, gender, disability or learning difficulty.

That all young people are entitled to a broad, relevant and coherent range of programmes of learning that meet their needs and offer them the opportunity for successful progression to employment or further study.

This vision is rooted in the 14-19 Strategy published in 2004 which stated that every young person aged 14-19 in Surrey should have:

- a broad, relevant, coherent range of programmes of learning that meet his or her needs and overcome the barriers to success
- a choice of high quality and stimulating planned pathways and programmes of learning that will lead to employment, further learning or higher education
- high quality, co-ordinated and impartial information, advice and guidance that will build on prior attainment and provide access to appropriate progression routes
- learning that develops individual skills and personal effectiveness and provides the personal challenge to become active citizens and

successful members of the community

- the opportunity to be involved in a dialogue about their learning options and experience so that their views and needs will be taken into account when provision is developed.

In addition to these priorities, we are particularly looking to increase the engagement, participation and attainment of young people from vulnerable groups, such as Looked After Children.

Progress

Surrey has made good progress in implementing and developing the joint 14-19 Strategy through a well-established county-wide partnership and innovative working through twelve 14-19 Learning Networks. This partnership brings together schools, colleges, work-based learning providers, employers, the voluntary sector and higher education to work collaboratively to provide learning opportunities for young people in Surrey.

The 14-19 Framework for Collaboration set up the actions required by the lead partners and the 14-19 Learning Networks. The following progress has been made over the last five years:

- **Standards of attainment, partnership work and planning for the delivery of new 14-19 curricular development have been judged as outstanding practice nationally.** Surrey was selected by the DCSF in 2009 as one of three local authorities to appear in videos of good

practice for the diplomas, Foundation Learning, the Extended Project and engaging vulnerable pupils for the 14-19 Toolkit. The work on Functional Skills development was also selected in 2009 to be used on national training and publicity videos by the DCSF.

- **Successful and well-established partnerships in the twelve 14-19 Networks have led to successful delivery of the 14-19 reforms.** Surrey was one of the first Local Authorities in England to offer all five Diplomas in September 2008. All 14 Diploma lines of learning will be offered in Surrey by September 2011 which is two years ahead of the national Entitlement which requires all 14 lines to be offered by 2013.
- **Twelve 14-19 Learning Networks are providing appropriate local solutions.** Each year sees an increase in additional learning opportunities for young people, sharing best practice and staff development across all schools and colleges.
- **A dramatic increase in the proportion of Key Stage 4 pupils in Surrey's maintained secondary schools following vocational or alternative programmes of study.** 25.7% of Key Stage 4 pupils in 2005/06 followed vocational or alternative programmes of study which has risen to 41.7% in 2008/09.
- **The proportion of young people described as NEET (Not in Education, Employment or Training) is one of the lowest in the country.** The annual figure for 2007/8 and 2008/9 remained the same at 3.4%, well below the national average 6.7%

- **Levels of achievement at Level 2 and 3 have increased.** 77.9% achieve Level 2 (5A*-C equivalent) by the age of 19 and 59.2% achieve Level 3 (2 A Levels equivalent) compared with 74.8% and 57.4% respectively in 2004-5.
- **Surrey is narrowing the gap by improving the achievement of its pupils eligible for Free School Meals.** In 2004-5 45.4% of pupils eligible for FSM achieved 5A*-C by age 19 and 21.6% achieved the equivalent of two A levels by age 19. In 2007-8 this has risen to 58.5% achieving Level 2 and 27.8% achieving Level 3. This means that we are slowly but steadily closing the inequality gap in Surrey.
- **The Local Area Prospectus is now available to all.** Its use supports the provision of impartial information, advice and guidance by informing all young people of the range of 14-19 programmes on offer by schools, colleges and work-based learning providers.
- **The impact of all services in helping children and young people achieve economic well-being is good overall** as confirmed by the Corporate Performance Assessment of Surrey in 2008. It also stated that inspection evidence confirms that there are some outstanding providers both in terms of school sixth forms and sixth form colleges. Further, it highlighted that the proportion of young people who are not in education, employment or training at age 16–18 was low in comparison to other local authorities.

The Surrey context

Surrey has a diverse and distinctive character providing learning opportunities for young people in some of the most affluent wards in the country next to others where high levels of deprivation exist. Some of our schools and colleges are amongst the best in the country and consistently maintain high standards for their children and young people. The county also faces challenges, particularly in ensuring vulnerable children and young people achieve their full potential.

Surrey has:

- 53 secondary schools of which 31 (32 from September 2010) have sixth forms, 23 special schools, five sixth form colleges and four general FE colleges
- 21% of the school population attending independent schools
- Approximately 262,400 children and young people of 0-19 years old
- Over 18,000 children and young people live in deprived wards and 17,200 with unemployed parents
- 15% of the school population are from ethnic minority communities, speaking over 120 different languages
- In December 2009, there were over 5,300 children and young people with statements of Special Educational Need
- In January 2010, there were around 770 children in care
- Around 11,000 children and young people are identified as being gifted and talented
- In 2007/8 42% (9,230) 16-19 year olds were in GFE colleges, 30% (6,698) in sixth form colleges and 28% (6,171) in school sixth forms

- In 2006/7 16,503 16-18 year olds studied at Surrey providers. 65.9% were residents with the remainder travelling to learn in Surrey. A quarter of 16-18 Surrey residents travelled out of Surrey for their post 16 education and training.

Key Stage 4 and 5 attainment

- In 2009 Surrey's pupils received their best ever GCSE results, with 58.8% achieving at least five GCSE's A* -Cs including Maths and English, compared to 50.9% nationally, placing the county in the top quartile of authorities nationally
- The proportion of students achieving five A*-C also improved to 71.9% an increase of 2.8% on 2008
- At the end of KS5, the Average Point Score (APS) per candidate for students at the end of two years of post 16 study in 2009 was 720.8. This is the equivalent of three A-levels at grade C and an AS level at grade D.
- The APS per entry continues the trend of improvement over the last three years at 210.3, which is equivalent to a grade C. The proportion of students achieving 2 or more A level or equivalent passes was 95.7%, 1% point higher than national.
- Compared to national results for the maintained sector, Surrey is above the national average for the APS per entry and % two plus A Level passes or equivalent
- Overall, female students out-perform male students in Surrey at both Key Stage 4 and 5

Demographics

Population projections for 2008 through to 2012 show a small decline in Surrey's 15-19 cohort from 68,800 to 66,600, a 3% decrease. Participation levels are currently 87% for year 12 and 80% for year 13. The Raising of the Participation Age will require 100% participation for all 16 year olds in 2013 and for all 17 year olds in 2015. This requires about 4,300 additional young people to be participating in education or training by 2015, which will be a major focus of this plan. Births in Surrey increased by over 1700 from 2001 to 2007, growth of over 16%. If these young people remain in Surrey, and a similar trend is experienced in neighbouring authorities, then there will be an increase of over 16% in numbers of learners requiring post-16 education and training between 2017 and 2023. This will be in addition to the expanded provision required to meet universal participation by 2015.

Local labour market information

Surrey has a strong economy, but is experiencing the impact of the national recession in 2010. The skills and occupational attributes of Surrey's local workforce are strong. There are high levels of entrepreneurship and above average percentages of the resident workforce are employed as managers or professionals. Surrey has historically had low levels of unemployment – the claimant rate in Surrey was 0.7% in May 2008, compared to 1.4% for the South East. Due to the recession, the Surrey rate has increased, reaching 2.2% in January 2010, compared to 3.2% for the South East. The number of JSA claimants has risen from 6,095 at end September 2008 to 14,925 in

January 2010, whilst the number of long term unemployed has increased from 380 to 1,595 over the same period. Surrey typically has a tight labour force; c.96% of residents available for work are either employed or self employed, 64% of which work in the County, with 30% of jobs in Surrey filled by non-residents. The proportion of young people Not in Education, Employment or Training has historically been low, at about 3%, but this has recently risen and was 4% (seasonally adjusted) in December 2009.

The 14-19 entitlement

We are required (Education & Skills act 2008) to provide a high quality learning route for all our 14-19 year old young people that will enable them to participate, achieve and progress with appropriate support so that they can make the most of their opportunities and choices through stronger local partnerships and consortia arrangements.

Learning for young people will lead to qualifications from one of four routes:

- **General qualifications**, e.g. GCSEs and A levels
- **Diplomas** – with an entitlement by 2013 for all 14– 16 year olds to the first 14 Diplomas and for 16– 18 years to all 17 Diplomas
- **Apprenticeships** – with an entitlement to a place by 2013 for all 16 year olds suitably qualified
- **Foundation Learning** – with an entitlement by 2010 to study one of the progression pathways

The curriculum and qualifications routes will include functional skills in English, maths and ICT and personal, learning and thinking skills

In addition we will offer young people alternative qualifications to meet their needs and unaccredited learning opportunities to retain or re-engage them in education and training. There are also many qualifications included in the General Qualifications section beyond GCSEs and A levels e.g. BTECs and OCR Nationals.

To support young people in achieving their entitlement we will provide:

- Excellent information, advice and guidance (IAG) and support to make the right choices at 14 and 16
- A 14– 19 Prospectus setting out the courses and support available
- A Common Application Process linked to the 14– 19 Prospectus that makes it easier to apply for education and training
- The September and January Guarantees to ensure all 16 and 17 year olds have an offer of a suitable place in learning and targeted support to those who need it most.

Travel to learn patterns and inter-authority links

A high proportion of learners travel across Surrey’s boundaries, with 35% of Surrey learners 16-19 travelling in to Surrey based learning providers, significantly from London authorities, and 28% of Surrey learners 16-19 travelling out of Surrey. Links with neighbouring local authorities are being strengthened in preparation for the new commissioning role for the local authority from April 2010.

The 14-19 Learning Networks

The 12 learning networks are developing the 14-19 Entitlement through introducing Diplomas, developing Foundation Learning and providing learners for collaborative Young Apprenticeships.

In addition they are engaged in Reducing Exclusions Projects, providing alternative provision for disaffected and disengaged learners and programmes for the gifted and talented.

The Networks are developing joint information, advice and guidance processes and procedures for all 14-19 learners and Next Steps or Choices 16+ events to provide access to impartial, local information for all young people and their parents.

Collaborative CPD and leadership development is a strong feature of many of the Networks where the power of the partnership is being used effectively to share best practice and develop joint practice to improve provision and performance.

Measuring our success

Surrey has a nationally recognised 14-19 Performance Framework to monitor and measure the success of the 14-19 Strategy both county-wide and at Network level. The Performance Framework includes all the measures that are currently being applied by the DCSF, DBIS and GOSE.

- Surrey 14-19 Strategy targets set in 2005
- DCSF 14-19 Progress Check measures
- PSA targets
- LAA targets

Progress on Surrey targets set in 2005

Target	Target 2015	Baseline	Progress
Increase the number of young people who achieve Level 2 qualifications by age 19 by 9%	82%	72.7% (2003-4)	77.9% (2007-8)
Increase the number of young people who achieve Level 3 qualifications by 7% by 2015	61%	54.0% (2003-4)	59.2% (2007-8)
Increase the number of young people aged 14-16 following vocational and alternative programmes of study to 40% by 2015 – lower row refers to revised target without IT programmes	40%	25.7% (2005-6)	41.7% (2008-9)
	40%	23.6% (2005-6)	33.3% (2008-9)
Increase participation post 16 (full-time, part-time and work-based learning) to 98% by 2015.	98% *	82% (2003-4)	84% (2006-7)
Reduce the number of young people not in education, employment or training (NEET) to 2% by 2015	2% *	3.5% (2005-6)	3.4% (2008-9)
Increase the number of young people who progress to Higher Education to 50% by 2015	50%	42% (2003-4)	44% (2007-8)

* Target to be revised as more detailed guidance on Raising the Participation Age is issued.

Links to LAA and Children and Young People's Plan

The 14-19 Plan is aligned to the Local Area Agreement 2008-11 through the Children and Young People strand and the Economic Development strand. The key performance indicators are –

- Achievement of Level 2 qualification by age 19
- 16-18 year olds who are Not in Education, Employment or Training (NEET)
- Working age population qualified to at least level 2 or higher
- Working age population qualified to at least level 3 or higher

The 14-19 Plan also links to the Statutory Indicators for Children, Schools and Families.

The Children and Young People's Plan 2009-10 and 2010-14

The Children and Young People's Plan 2009-10 has clear priorities, which were developed based on needs analysis, performance review, young people's engagement and the findings of the Joint Area Review 2008. These priorities are expected to be maintained into the Children and Young People's Plan 2010-14 and have been integrated into the revision of the 14-19 Plan. The 14-19 Plan links with all priorities, but the strongest link is with priority 3, "Improve education, training and employment outcomes especially for the lowest achievers".

Changes to a single planning and commissioning framework

Opportunities for joint strategic development and local action will be supported by the move to a single integrated planning and commissioning framework as the functions of the Learning and Skills Council are transferred to Surrey County Council. This presents the opportunity for more integrated approaches to young people's education, training and preparation for employment. The change will help drive preparations for the Raising of the Participation Age and developing more flexible local provision, with supporting information, advice and guidance. Further, there are opportunities for more integrated approaches to needs assessment and provision for young people with learning difficulties and disabilities.

Surrey County Council will ensure the development of 16-19 Commissioning Priorities and Plans support the strategic priorities and planned action in the 14-19 Plan 2010-15.

Areas for development

Areas for development highlighted through performance assessments and reviews are identified below.

- Narrow the gap for under-achieving groups
- Prepare for Raising of the Participation Age
- Reduce the number of young people Not in Education, Employment or Training

- Increase the range of opportunities for young people to achieve Level 2 qualifications post-16
- Strengthen engagement of employers
- Develop new commissioning role and relationships for 16-19 provision in schools, colleges and other providers.
- Improve provision across all 4 learning pathways, with particular emphasis on Apprenticeships, Diplomas and Foundation Learning.

Planning principles for 14-19 future provision

The requirements of the Raised Participation Age and the need to ensure access to all four learning pathways for all learners will require a co-ordinated approach to future provision. Any changes to provision would be considered in line with national guidance and the criteria below, as described more fully in Surrey's Education Organisation Plan.

- Need for places
- Standards, quality of provision including attainment, achievement and success rates
- Diversity including levels of provision
- Equal opportunities and provision of personalised learning
- Accessibility of provision for learners
- Provision of coherent progression routes for all local learners
- Collaboration and partnerships between providers
- Positive learner satisfaction surveys
- Meeting needs expressed by local learners or parents
- Meeting local LMI needs
- Value for money

Next steps

The Surrey 14-19 Plan is aligned with the 14-19 national reform agenda, which aims to drive up participation and achievement and ensure every young person is prepared by their education and training to make a success of their life.

In 2013 all young people will be required to continue in education or training to the age of 17 and in 2015 to the age of 18. They will have the choice of remaining in full-time education; undertaking work-based learning, such as an apprenticeship; if they are in employment enrolling for part-time education or training or volunteering for more than 20 hours a week.

This change will give all young people in Surrey the best chance to succeed and achieve qualifications that will equip them for further learning and employment. It will ensure that the most disadvantaged, disaffected and vulnerable will be supported to continue in education and training and lower the barriers that many face now at the age of 16.

This requires the creation of a system that breaks the link between deprivation and low achievement and provides personalised pathways for all 14-19 young people in Surrey.

The new 14-19 Plan builds on the work already achieved, responds to the demands of the national reform agenda and the stronger role for local

14-19 Partnerships to advise the planning and commissioning of provision in their areas following the transition of 16-19 education and training to the Local Authority.

The new role in commissioning 16-19 education and training will require new ways of working with the 16-19 sector and a strengthening of partnership arrangements linked to the 14-19 Partnership.

The 14-19 Partnership, working closely with the 14-19 Learning Networks, will be responsible for monitoring and developing the 14-19 Plan and reporting progress to the Surrey Alliance for Children & Young People and Surrey County Council's Cabinet.

Strategic Priorities 2010-15

Participation and Engagement

To improve access to and participation in education and training 14-19 in Surrey

Progression

To improve the quality of learner transition and progression to achieve universal participation and routes to further learning and employment

Attainment

To improve learner achievement (14-19) and progress in Surrey

Collaboration and Partnership

To improve collaborative working through effective leadership and management structures in Surrey

Quality Improvement

To improve the quality of provision for young people 14-19 across Surrey

Financial challenges

The outcomes, actions and targets in the 14-19 Plan are in line with national requirements and Local Authority priorities. The development of 14-19 provision has been achieved with additional funding from a variety of sources including:

- Funding provided from school and college budgets to support collaborative and alternative provision and to meet the local needs of their students
- Capital funding provided by SCC, LSC and providers to support the development of learning facilities
- Funding provided annually by Surrey County Council to support collaboration and the organisation of collaborative provision in 14-19 Networks
- An allocation from the Dedicated Schools Grant to support the provision of Applied and Vocational Learning at Key Stage 4
- Diploma Grants provided by the DCSF to offset the additional cost of Principal Learning for each Diploma student
- Consortium Support Grant provided by the DCSF on the successful outcomes of the Diploma Gateway Process to support the 14-19 Reform Programme
- Surrey Headroom grant to support the cost of Increased Flexibility programmes for KS4 pupils.

- Allocation of funding by DCSF to support a prescribed number of places on Young Apprenticeships

The funding that will be made available for 14-19 Reform is made known by DCSF each April and by Surrey LA in February for the next academic year. 14-19 Networks undertake detailed planning each summer term and working with the 14-19 Plan state their priorities in line with local needs and the finances available.

All elements of this funding rely upon national and local funding decisions, including capital, which may be liable to change in the present climate. The outcomes and actions included in the 14-19 Plan 2010-2015 assume that funding will be provided to continue the Reform Programme and will be amended in the light of future funding settlements if necessary.

Achieving the plan

Achieving the outcomes and actions in the 14-19 Plan will depend on maintaining and developing effective links with partners and agencies working with 14-19 year old young people including:

- Schools, colleges and work-based learning providers
- School improvement and college commissioning services
- Higher Education institutions and organisations to improve progression
- The Youth Service

- Connexions
- Inclusion Service and those working with SEN and LLDD
- Youth Justice and the Young Offenders Team
- Social Care Services
- Health services
- Voluntary services
- Employers' organisations
- The Surrey Alliance

The 14-19 Partnership and the Networks will continue to work with these and other organisations as appropriate to meet the needs of the young people across Surrey and in local areas to achieve the five strategic aims of the 14-19 Plan.

Key reports and background papers

- Surrey 14-19 Performance Framework
- Surrey 14-19 Strategy and Plan 2004-7
- Surrey 14-19 Strategy and Plan 2007- 12
- Surrey 14-19 Cabinet Report
- Surrey 16-19 Commissioning Proposals 2009
- 14-19 Quality Learning Framework 2006
- Strategy and Framework for collaboration 2005
- National 16-19 Commissioning Framework
- SALP consultation document
- Surrey SEN Strategic Plan
- 16-19 Statement of Need 2010-11
- Surrey County Council Transport Plan
- CYPP and LAA

All statements in this document relate to legislation and national priorities as at March 2010.

STRATEGIC AIM 1: Participation and engagement

To improve access to and participation in education and training (14-19) in Surrey

Outcomes for 2015:

- All young people in education or training to age 18
- Sufficient and accessible learning opportunities and pathways in place for universal participation particularly for LLDD and vulnerable groups
- All 14-19 learners not yet at Level 2 to be supported through Foundation Learning
- Effective individual support to ensure retention and achievement
- Responsive system that ensures that disaffected and vulnerable young people are identified and supported into education and training

Key five year actions to secure the aim:

- Increase the range and availability of learning opportunities and pathways 14-19 in all Learning Networks to improve levels of participation and reduce number of young people Not in Education, Employment or Training
- Develop sufficient L1, 2 and 3 provision in all learning networks
- Develop the Diploma Entitlement across Surrey
- Develop Young Apprenticeships and Apprenticeships
- Develop Foundation Learning for those working below Level 2 including LLDD
- Provide and monitor additional targeted support for young people at risk of becoming disengaged and those in vulnerable groups, linked with Surrey Alternative Learning Programme (SALP)

- Develop a support and intervention policy and process for those who become disengaged or who are defined as vulnerable
- Support a systematic approach to capturing learner voice in all the Learning Networks to support responsiveness and range of provision
- Develop and implement strategies to improve participation and retention of young people from vulnerable groups including Children in Care and those with specific needs
- Develop a transport plan to ensure accessibility to learning opportunities for young people

Measures of success:* see Annexe 1

DCSF 14-19 Progress Check Indicators:

DCSF Ind. No.1. The percentage of 17 year olds participating in education and work-based learning (WBL). (based on where people live) The 14-19 Implementation Plan set the long-term ambition to transform participation, so that by 2015, 100 per cent of 17 year olds are participating.

DCSF Ind. No.2. The reduction in the proportion of 16-18 year olds who are NEET. (based on where people live) The target is to reduce the proportion of 16-18 year olds who are NEET by 2 percentage points by 2010.

DCSF Ind. No.12. Is there an effective strategy for implementing the Raising of the Participation Age including effective, client tracking and targeted provision for those young people who are disengaged or at risk of disengagement?

STRATEGIC AIM 2: Progression

To improve the quality of learner transition and progression to achieve universal participation and routes to further learning and employment

Outcomes:

- Clear and flexible learning pathways for learners
- High quality, coordinated and impartial information, advice and guidance that will build on prior attainment and provide access to appropriate progression routes
- Effective individual support for all learners at points of transition particularly LLDD and the most vulnerable
- Learners secure progression to further learning and employment

Key five year actions to secure the aim:

- Systematically track and analyse learner destinations at 16,17 and 18, including the LLDD and those from vulnerable groups, to secure universal participation
- Develop information, advice and guidance through the use of the Local Area Prospectus and Common Application Process to support progression supported by individual learning plans

- Support the Aimhigher programme to increase the percentage of learners in Surrey progressing to higher education particularly underrepresented and vulnerable groups
- Review and develop transition planning and processes for LLDD 14-25 and other vulnerable learners 14-19, including those on Foundation Learning pathways and the Surrey Alternative Learning Programme (SALP)
- Support the development of employer engagement in the 14-19 Learning Networks
- Develop employability skills 14-19

Measures of success:

* see Annexe 1

DCSF 14-19 Progress Check Indicators:

DCSF Ind. No.6. Increase in percentage of the numbers of Young People starting an Apprenticeship

DCSF Ind. No.7. The proportion of Y11 learners who progress through the qualifications framework (i.e. L2 and L3) by the age of 19.

STRATEGIC AIM 3: Attainment

To improve learner achievement (14-19) and progress in Surrey

Outcome:

- National indicators which are measured on the 14-19 Performance Framework
- Young People achieving five plus A* to C at GCSE (or equivalent) at Key Stage 4 including English and Maths
- Young people who achieve level 2 qualifications by age 19
- Children in care achieving five plus A* to C at GCSE (or equivalent) at KS 4 including English and Maths
- Young people who progress onto Higher Education
- Young people supported by Connexions
- Young people who achieve level 3 qualifications by age 19
- Young people (age 16-18) achieving an Apprenticeship
- Young people completing year 11 offered a place in learning by end of September (Sept Guarantee)
- Inequality gap in the achievement of a Level 2 qualification by age 19
- Year 11 learners who progress through the qualifications framework (i.e. L1, L2, L3) by age 19
- Inequality gap in the achievement of a Level 3 qualification

Key five year actions to secure the aim:

- Strengthen integrated development activity across local authority eg school improvement, commissioning and youth development
- Monitor and review attainment and success rates 14-19 in schools, colleges, work-based learning providers and in other settings and ensure that there is

- support and challenge where there is cause for concern
- Monitor and review achievement at closing inequality gap at L2 and 3 and ensure that there is support and challenge where there is cause for concern
- Monitor and review achievement on individual pathways of learners on Foundation Learning and the Surrey Alternative Learning Programme and ensure that there is support and challenge where there is cause for concern
- Monitor and review attainment of LLDD, children in care and other vulnerable groups and ensure that there is support and challenge where there is cause for concern

Measures of success: see Annex 1

DCSF 14-19 Progress Check Indicators:

DCSF Ind. No.3. The proportion of 5 A*-Cs at GCSE or equivalent exam results, including English and Maths. The ambition will be to have no less than 50% in 2010/11

DCSF Ind. No.4a. The percentage of young people achieving Level 2 by 19. The level 2 at 19 PSA target is to increase the proportion of people reaching the level 2 to 82% by 2010/11

DCSF Ind. No.4b. Gap in attainment of level 2 at age 19. To increase the percentage of young people who were in receipt of FSM at academic age 15 who attain L2 qualifications by the age of 19, to 62% in 2011

DCSF Ind. No.5a. The percentage of young people achieving Level 3 by 19. (based on where people were studying at age 15) The level 3 2010/11 PSA target is for 54%

DCSF Ind. No.5b. Gap in attainment of L3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not. To reduce the gap in attainment at L3 by 2 percentage points (ppts) by 2011

STRATEGIC AIM 4: Collaboration and partnership

To improve collaborative working through effective leadership and management structures in Surrey

Outcomes:

- A coherent and sufficient local learning offer developed through the 14-19 Partnership and Learning Networks to meet the Entitlement
- Local learning networks that support the improvement of provider performance by professional development and sharing best practice
- Local learning networks provide appropriate learning opportunities for all learners, including LLDD and those from vulnerable groups, across schools, colleges, work-based learning providers and in other settings

Key actions to secure the aim:

- Ensure that the 14-19 Partnership provides appropriate monitoring and support for collaboration within and between the Networks
- Support networks to broaden engagement and increase commitment of all local stakeholders
- Support the 14-19 Networks to undertake annual 14-19 Progress check self-evaluations and improvement plans
- Support the 14-19 Networks in developing appropriate and comprehensive local learning offer to meet the Entitlement for all learners (including LLLD, vulnerable groups and those on Surrey

Alternative Learning Programme) professional development, sharing best practice and developing joint practice and Behaviour & Attendance Partnerships

- Support the 14-19 Networks in developing a Foundation Learning Plan for those working below level 2 including LLDD
- Provide data to review targets and measure progress Surrey-wide and at Network level in line with the 14-19 Performance Management Framework
- Agree the funding and resources to be allocated to Networks to develop the 14-19 offer (annually)
- Provide sufficient training and CPD opportunities to prepare the workforce to deliver planned provision

Measures of success

* see Annexe 1

DCSF 14-19 Progress Check Indicators:

DCSF Ind. No.8. Does the area have effective 14-19 partnerships, with productive collaborative arrangements in place?

DCSF Ind. No.9. Is there good quality IAG to support young people in their choices and is the area making good progress with the area prospectus?

DCSF Ind. No.10. Are there effective links with employers to involve them in sufficient high quality delivery?

STRATEGIC AIM 5: Quality improvement

To improve the quality of provision for all young people across Surrey

Outcomes:

- High quality learning opportunities in schools, colleges, work-based learning providers and in other settings
- High quality information, advice and guidance for all learners
- High quality learning facilities and environments
- High levels of student satisfaction with the provision, support and information, advice and guidance

Key actions to secure the aim:

- Monitor and review the quality of provision of learning in schools, colleges, work-based learning providers and in other settings and provide support and ensure that there is challenge where there is cause for concern
- Monitor and review the quality of impartial IAG available to 14-19 year old learners, particularly LLDD, vulnerable groups and those on Surrey Alternative Learning Programme on an annual basis and ensure that there is additional support and challenge where there is cause for concern

- Develop a capital plan for 14-19 integrated with LA Education Capital Strategy
- Support Networks to implement the Surrey Quality Learning Framework for collaborative provision
- Develop systems to capture learner voice on satisfaction with provision, support and information, advice and guidance

Measures of success:

see Annexe 1

DCSF 14-19 Progress Check Indicators:

DCSF Ind. No.11. Is there a sufficiently broad range of high quality provision, including vocational and applied options?

DCSF Ind. No.13. Are there sufficient facilities across the area to deliver a broad range of high quality provision?

DCSF Ind. No.14. Is the workforce across the area prepared to deliver a broad range of high quality provision?

Performance measures overview

Key priorities 2010-11

- Launch and publicise 14-19 Strategic Plan 2010-2015 to all stakeholders
- Develop new Local Authority commissioning role for 16-19 education and training and 16-19 Commissioning Plan 2011 - 2012
- Develop Surrey strategy to increase provision to meet the entitlement for all young people and improve transition processes for Raising of the Participation Age (RPA) particularly for the disengaged, young people on the Surrey Alternative Learning Programme, LLDD and vulnerable groups
- Capture and analyse data necessary to establish benchmarks, develop strategy and to measure progress to meet RPA
- Build on good practice in capturing Learner Voice to develop Surrey strategy
- Develop a transport plan 14-19
- Develop a capital plan 14-19
- Develop information, advice and guidance through the use of the Local Area prospectus and the Common Application Process
- Support the development of employer engagement in the 14-19 Learning Networks and employability skills for young people 14-19
- Develop processes to monitor attainment and success rates 14-19 in schools, colleges, work-based learning providers and in other settings and provide support and challenge where there is underachievement
- Support and challenge providers 14-19 in narrowing the gap

14-19 five year plan

	Sept 2010 - Aug 2011	Sept 2011 - Aug 2012
Participation and engagement	<ul style="list-style-type: none"> • Raising of Participation Age Plan, including vulnerable and disengaged groups • Raising of Participation Age tests and trials • Phased implementation of foundation learning tier • Transport Plan audit 	<ul style="list-style-type: none"> • Transport Plan
Progression	<ul style="list-style-type: none"> • Common Application Process development • Implement new transition arrangements for learners with learning difficulties or disabilities • New education business link arrangements <ul style="list-style-type: none"> • Improved employer engagement in 14-19 networks 	<ul style="list-style-type: none"> • Common Application process in place
Attainment	<ul style="list-style-type: none"> • New systems for data collection across all providers • Monitor achievements in particular for inequality groups, learners on foundation learning, young people in care and provide support 	
Partnership and collaboration	<ul style="list-style-type: none"> • Develop 16-19 commissioning statement • Network engaged in Building Schools for the Future programme, Surrey education capital plan and college capital • Develop and implement network plans for foundation learning tier and raising the participation age 	
Quality Improvement	<ul style="list-style-type: none"> • Implement local framework for improving quality 16-19 • Implement quality improvements in information, advice and guidance based on Igen report • Review and report on network collaborative provision • Learner voice captured and informs planning and provision 	



Sept 2012 - Aug 2013	Sept 2013 - Aug 2014	Sept 2014 - Aug 2015	Sept 2015
<ul style="list-style-type: none">• All 16 year olds in education or training• Diploma entitlement• Apprenticeship entitlement			<ul style="list-style-type: none">• All 17 year olds in education or training• At least 50% progression to HE• Level 2 and level 3 target
t and challenge			

Looking to 2020

Participation and engagement

Everybody enjoys learning which is personalised and based on individual style

Progression

Everybody has the skills to be successful in their future learning and employment in a changing world

Attainment

Everybody, regardless of class, creed, socio-economic background, gender, learning need or disadvantage, achieves more than expected

Partnership and collaboration

Every provider takes collaborative responsibility for all 14-19 year old young people in their area

Quality improvement

Everybody questions how to improve the quality of what they are doing and takes action to improve

Surrey 14-19 Partnership

The main purpose of the 14-19 Partnership is to inform and advise on progress in the operation and implementation of the Surrey 14-19 Plan (2010-2015). The membership of the Partnership is designed to strengthen a high level of engagement at provider level and to meet the duties the local authority has in delivering the local 14-19 Plan.

The 14-19 Partnership is a sub-group of The Surrey Alliance, which reports to The Surrey Strategic Partnership.

The membership of the 14-19 Partnership in Surrey is as follows:

- Head of Schools and Learning (Chair)
- 14-19 Coordinators (2)
- Employer representation through Surrey Chambers of Commerce (1)
- FE College Principal (1)
- Head of 14-19 Commissioning
- Head of Services for Young People
- Higher education partner (1)
- National Apprenticeships Service (1)
- Secondary head teachers (2)
- SEEDA (1)
- Senior Consultant 14-19
- Sixth Form College Principal (1)
- Special school head teacher (1)
- Strategic Lead - Connexions Services
- Surrey Chief Adviser
- Voluntary Sector (1)
- Work based Learning Provider (1)
- Young People's Learning Agency (1)

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Annex 1: Surrey's 14-19 Strategic Plan - measures of success

Performance measure

Participation and engagement

A Young people 14-16 following vocational and alternative programmes of study

B Young people post-16 following vocational and alternative programmes of study (inc. apprenticeships)

C Young people age 17 participating in education or training¹

D 16-18 year olds who are not in education, training or employment (NEET)²

E Young people at particular risk of becoming NEET who are EET³

F Post-16 participation in physical sciences (A level Physics, Chemistry and Maths) *NEW*

G Take up of 14-19 Learning Diplomas *NEW*

H Retention rate of young people in post-18 education or training *NEW*

I Rate of permanent exclusions from school (14-16 pupils only)

J Secondary school persistent absence rate (14-16 pupils only)

Attainment

K Young people achieving five plus A*-C grades at GCSE or equivalent including English and Maths

L Children in care achieving five plus A*-C grades at GCSE or equivalent including English and Maths

M Young people achieving Level 2 qualification by age 19 (LA methodology)

N Young people achieving Level 3 qualification by age 19 (LA methodology)

O Inequality gap in the achievement of a Level 3 qualification by age 19 *NEW*

P Inequality gap in the achievement of a Level 2 qualification by age 19 *NEW*

Q Young people completing an apprenticeship

R Young people completing Entry to Employment (check with LSC)

S Vulnerable young people achieving Level 2 by age 19⁴ *NEW*

Progression

T Year 11 learners who progress through the qualification framework (ie L1, L2, L3) *NEW*

U Young people age 18 and 19 progressing onto higher education

V Young people from low income backgrounds progressing to higher education *NEW*

W Young people completing year 11 offered a place in learning (September Guarantee)

X Young people supported by Connexions

Y Vulnerable young people progressing through the qualification framework⁴ *NEW*

Performance measure	Key 14-19 Strategy Measure	National 14-19 progress indicator	Local area agreement target	Public service agreement target	DCSF departmental strategic objective	National indicator set
A	✓					
B	✓					
C	✓	✓				NI91
D	✓	✓	✓	PSA14*	✓	NI117
E						
F					✓	NI85
G					✓	NI90
H						
I					✓	NI114
J					✓	NI87
K		✓		PSA10*	✓	NI75*
L				PSA11*	✓	NI101*
M	✓	✓	✓	PSA10* ⁵	✓	NI79
N	✓	✓		PSA10*	✓	NI80
O		✓			✓	NI81
P		✓			✓	NI82
Q		✓				
R						
S						
T		✓				
U	✓					
V				PSA11*	✓	NI106
W						
X						
Y						

¹ Participation of 16 year olds and 16-17 year olds also monitored

³ Includes teenage mothers, young people with learning difficulties/disabilities, young people leaving care and young offenders

⁵ PASO target based on LOULS methodology

• PASO 11 Narrow the gap in educational achievement between children from low income and disadvantaged backgrounds and their peers

² 16-18 year olds who are not in education or training (NET) also monitored

⁴ Vulnerable young people to include those with LTD and looked after children

• PASO 10 Raise the educational achievement of all children and young people

• PASO Increase the number of children and young people on the path to success

